

Appendix A

Flip chart 1

1. Children leading their own play activities
2. Environment
 - using any environment
 - understanding of the environment on their doorstep – most comment place for play
3. Risk – what can be learned from this by the child, the influence adults have on the child
4. Demonstrating the value
 - Play gives another value to health, knowledge, skills etc
 - Beliefs and values
5. The importance of parents

Flip chart 2

1. Parental Fear
 - Parents allowing kids to play – a generation who don't know how
2. Barriers coming down between 'Sports' and 'Play'
3. Cuts – play likely to be an easy target
4. How to prove the value – not easy to measure → long-term to get feedback
5. How to be defined by children's rights
6. Difference between 'I can' rather than 'I get'
7. Can't be descriptive
8. Needs a change in attitude

Flip chart 3

Play less valued as no obvious link to industry/profit to make it sellable – shouldn't have to (compare to other parts of the article)

Tied together by a fundamental change in how funding is structured

1. Being + Becoming → Process → Where the overlap is (confidence)
 - This is still not valued enough has a product is often expected
 - Also learning what cannot be taught is a feature of each element (to a greater or lesser extent)
2. Community spaces full of potential for each aspect of article 31
 - Playable Spaces – informal and inexpensive
 - Different professionals, community members bringing in different skills and enriching the potential of the space

Listening to children (and their desires for a space) and actually taking that on board

Children wouldn't necessarily see a distinction between the different elements (of article 31)

Flip chart 4

Need better cross sectoral awareness + understanding of Article 31

1. Issue of Risk

- Need to expose children to some risk
- Structured risk
- Dependent on geographical area
- Trust children to play safely

2. Article 31

- Provides a route through to parents
- Need policies for working with adults?
- Understanding of balance between work and family life
- Better rights for parents – promote time (need to target most excluded parents – leaflet for new parents?)
- Make play more socially acceptable

3. Funding not prioritized for Article 31 work

- Arts and culture
- Out of school care
- Play parks for children

4. Named in a adult way – needs to be more child friendly/accessible explanation